

LESSON #1: LEAD-INS SHOULD LEAD-IN TO THE QUESTION (NOT BE A RANDOM SENTENCE)

It is important that your lead-in actually lead to the question you are going to ask.

Example:

LEAD-IN	Most American women would probably not find it a compliment to be described the way a certain group of women are described in our text, because the word vigorous doesn't exactly make you sound feminine.
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We will learn several things from this lead-in:

1	The lead-in should be concise. In most cases, one sentence only, or perhaps two short ones. If you have more than this, then you need to work at sharpening your thoughts and being more concise.
2	What should the actual question and answer be? Well, the lead-in clearly hints that the answer is going to be "a certain group of women". So the actual question and answer should be: For 10 points, who are not like Egyptian women, but are vigorous? --HEBREW WOMEN [E 1:19] It would be misleading for the answer to be anything else! DO NOT HINT AT AN ANSWER AND THEN SWITCH ANSWERS. We are not trying to mislead the players. If we are expecting them to listen to the lead-in and figure out where it's going, then we owe it to them to actually have the question go where it leads. It would be misleading for us to make the actual question something like this: "For 10 points, who are Hebrew women not like because they are vigorous?" The lead-in did not hint anywhere that we were looking for who they are not like!
3	So what would the additional information be for this question? Here it is: [E 1:19] "The Hebrew women are not like Egyptian women, they are vigorous Please remember, WE ARE EXPECTING THE PLAYERS TO ANSWER THE QUESTION, NOT JUST JUMP INTO A VERSE AND START FISHING FOR THE ANSWER BY QUOTING A VERSE. Please do not think you are doing the players a favor by deliberately including too much in the Additional Information. If you do this, it will only teach them to give more for the answer than they should give.
4	The last thing we would like to point out is that this lead-in makes so much more sense than this one, which uses the same subject word: I went to the gym this morning and had a vigorous workout. We refer to this as a "modern statement" lead-in because it is an observation about modern life with no connection whatsoever to the text. With this modern statement lead-in, there is nothing from the text to lead the players to the answer! The players have nowhere to go in their thought process, so they most likely will just jump into a verse and start guessing, which will most likely result in an incorrect answer. This is not a good way to write lead-ins.

END OF LESSON #1