

## LESSON #7: PUT WORDS TOGETHER

"Put words together to get" something interesting to help make Bible Bowl games fun.

### PART 1:

The initial clue should not be so specific that players can answer it before hearing the text clues. When the initial clue is too explicit, it is possible to answer the question with no text knowledge, and this is something we are trying to avoid. Making the initial clue vague makes the game more interesting and requires text knowledge to answer.

#### Examples:

Bad example:	Good example:
<b>I HAVE A TWO-PART TOSS-UP FOR 10 POINTS:</b> <b>Put these two words together to get what you have to stop at, or you'll get a ticket for running it.</b> For 10 points, what Sea is along the road of the wilderness; AND, what did all the Israelites have where they lived? --RED [E 13:18] --LIGHT [E 10:23]	<b>I HAVE A TWO-PART TOSS-UP FOR 10 POINTS:</b> <b>Put these two words together to get something you don't want to see if you're in a hurry.</b> For 10 points, what Sea is along the road of the wilderness; AND, what did all the Israelites have where they lived? --RED [E 13:18] --LIGHT [E 10:23]

Bad example:	Good example:
<b>I HAVE A TWO-PART TOSS-UP FOR 10 POINTS:</b> <b>Put these two words together to get something I swish around every morning after I brush my teeth.</b> For 10 points, what does the ground open; AND, what must they do to their clothes today and tomorrow? --MOUTH [N 16:30] --WASH [E 19:10]	<b>I HAVE A TWO-PART TOSS-UP FOR 10 POINTS:</b> <b>Put these two words together to get something many people use every day.</b> For 10 points, what does the ground open; AND, what must they do to their clothes today and tomorrow? --MOUTH [N 16:30] --WASH [E 19:10]

### PART 2:

Also, both parts should be written as questions after the "for 10 points", not used as clues before it, as such:

Bad example:	Good example:
<b>I HAVE A TOSS-UP FOR 10 POINTS:</b> <b>Put these two words together to get something many people use every day.</b> The ground does the first, and the second is what they must do to their clothes. For 10 points, what are these words? --MOUTH [N 16:30] --WASH [E 19:10]	<b>I HAVE A TWO-PART TOSS-UP FOR 10 POINTS:</b> <b>Put these two words together to get something many people use every day.</b> For 10 points, what does the ground open; AND, what must they do to their clothes today and tomorrow? --MOUTH [N 16:30] --WASH [E 19:10]

### PART 3:

There can be no "3 part" questions. If you have 3 answers, you must be able to ask them in 1 or 2 questions.

## END OF LESSON #7